

Unit 1

Objetivos:

- Hablar sobre hábitos y rutinas (revisión).
- Preguntar y responder sobre pertenencias.
- Referirse a la frecuencia de actividades (revisión).

Back to School

ENGLISH IN CONTEXT

Camila and Lucía are at school with Ann and Karen. They are talking about a special event.



1 Listen and read.

- Camila *Wow! Is this your school, Ann?*
 Ann *Yes, it is. It is a very big school. There are lots of children and teachers here!*
 Lucía *What's that notice? "Multicultural Week". What is it about?*
 Karen *Every year, we prepare lots of activities to learn about different traditions and cultures around the world.*
 Camila *What do you learn about?*
 Ann *We learn about differences and similarities.*
 Lucía *Do you prepare anything special?*
 Karen *Yes, we do. We take information from books and from the Internet, and we interview different people. We also learn to dance, to cook special food. It's really fun!*
 Camila *Interesting.*
 Karen *Yes! It's really interesting.*
 Ann *Come on, girls. Time to go to class!*
 Camila *Wait! Whose is this bag?*
 Karen *It's Ann's. Ann! Take your bag.*



¿Qué actividades realizan para la semana de la cultura?

.....

¿Cómo lo expresan?

.....

¿Cómo preguntan y responden para averiguar sobre el dueño de la mochila?

.....



2 Now, listen and focus.

- Camila *What do you learn about?*
 Ann *We learn about differences and similarities.*
 Lucía *Do you prepare anything special?*
 Karen *Yes, we do. We take information from books and from the Internet, and we interview different people.*

3

Grammar View: Read and reflect.

Recordá que usamos **SIMPLE PRESENT** para describir actividades habituales o rutinas. Prestá especial atención a la posición del verbo auxiliar **DO / DOES** en las preguntas.

- What **do** you do at school?
We learn and make friends.
- **Do** you study English?
Yes, we **do**. / No, we **don't**.
- When **does** she go to school?
She **goes** to school in the morning.
- **Does** she like school?
Yes, she **does**. / No, she **doesn't**.

See Grammar Reference, page 91.

PRACTICE

4

Choose from the box and complete. (There are 2 extra verbs!)

prepare
drink
think
put
celebrate
~~eat~~
look
live

New Year's Traditions

- In Spain, Portugal and Argentina, some people eat twelve grapes at midnight.
- My cousin _____ in Scotland. He _____ it's bad luck to break a glass on December 31.
- Japanese people _____ New Year for seven days!
- I have a friend in Greece. She _____ bread and _____ a coin inside. The person who gets the coin has good luck the following year.

5

Grammar View: Read and reflect.

Para expresar posesión debés agregar:

- 's a los sustantivos en singular
This is Karen's bag.
That is Lucía's sister.
- 'a los sustantivos en plural
Go to the teachers' room.
Mrs Brown is the girls' mother.

IMPORTANTE

That's Lucía's sister.

's = verbo to be 's = posesión

Whose... ? = ¿De quién / De quiénes... ?

6

Look at the pictures and answer the questions.

- Whose are these books? They are the boys'.....
- Whose is this guitar?
- Whose are these CDs?
- Whose is this skateboard?
- Whose are these magazines?

READING

1

Read about these triplet's life.



Hi! My name is Shaun. I am a triplet. I have two sisters, Carol and Jill. We are fourteen years old. Our birthday is on April 22.

We like being triplets because we are in the same grade at school. And we can study together! We get up at 6.10 every morning and have breakfast with Mum and Dad. We take the bus

to school at about 6.55 and we come back home at 4 in the afternoon. We always have lunch at the school canteen. I sit with my friends and my sisters sit with their friends. At home, my sisters have one big bedroom and they sometimes share their clothes. I have my own bedroom. There is a computer in the living room and we all share it. We like playing computer games together.

When I tell my friends that I am a triplet, they think it is cool! I think it is cool, too. We are a happy family, but not very different from any other family.

1a

Circle the correct option.

- Carol is Shaun's **sister/brother**.
- They go to **the same school/different schools**.
- They go to school **by car/by bus**.
- They go back home at **6.55 am/4.00 pm**.
- At school, they have **breakfast/lunch** with their friends.
- They **never/sometimes** play computer games together.

1b

Answer these questions.

- How old is Shaun? He's fourteen years old.
- How old are his sisters?
- What time do they get up?
- Does Shaun share a bedroom with his sisters?
- Does Carol share her clothes with Jill?

LISTENING

2

Listen and number the pictures.

a. cat b. computer c. school bag d. boots e. dogs f. mobile phone

3

Listen again and complete the chart.



	Item	Colour	Whose is it ? / Whose are they ?
1	computer	white	Santiago's
2			
3			
4			
5			
6			

ENGLISH IN CONTEXT

Facundo arrives at John's school. Mr Treeman, the school principal, talks about the school timetable.

1

Listen and read.

5



John Hello, Mr Treeman. This is Facundo Herrera. He comes from Argentina.

Principal Hello, Facundo. Nice to meet you.

John Facu, this is Mr Treeman, the school principal.

Facundo Nice to meet you, too, Mr Treeman.

Principal Are you ready to start your lessons?

Facu Sure.

Principal Well, classes **always** start at eight am. We **usually** teach four or five subjects a day. On Monday, you have Maths, History, Spanish, French and PE.

Facu PE! That's my favourite subject. How often do you have PE lessons? I am **never** absent to these lessons.

Principal Good for you! You have PE lessons **twice a week**, on Monday and Friday at four thirty in the afternoon.

Facu Cool! Do you play football here?

John Yes, **sometimes**.

Facu And how often do you have Spanish lessons?

Principal **Once a week**, on Thursday morning. Time to go to class. See you at lunch time. I **always** have lunch at the canteen with the students.

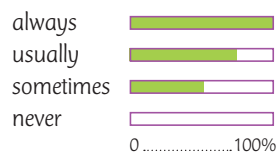
Facu Great! See you, then.

¿Qué se expresa con las palabras en color?

.....

¿Cómo se pregunta sobre la frecuencia de las actividades?

.....



2

Now, listen and focus.

6

Facu How often do you have PE lessons?

Principal Twice a week, on Monday and Friday at four thirty in the afternoon.

Facu How often do you have Spanish lessons?

Principal Once a week, on Thursday morning.

3

Grammar View: Read and reflect.

Recordá que los adverbios de frecuencia (ALWAYS, USUALLY, SOMETIMES, NEVER) se ubican en la oración siguiendo estas estructuras:

Sujeto + adverbio de frecuencia + verbo

We always do gym in the morning.

Sujeto + verbo *to be* + adverbio de frecuencia

We are always at school on Monday afternoon.

IMPORTANTE

Recordá el uso de las preposiciones de tiempo:

In the morning / afternoon / evening

On Monday / Tuesday

At the weekend / night

See Grammar Reference, pages 91 and 92.

PRACTICE

4

Put the words in order to answer the questions.

- a. What time do you have breakfast? *at – home – have – always – We – breakfast – 7.45 am – at*
We always have breakfast at 7.45 am at home.
- b. How often does your sister eat fruit in the morning? *never – She – eats – in – the – fruit – morning*

- c. How often does your mother make toast? *sometimes – toast – makes – She – Sunday – on*

- d. How often do you take sweets to school? *sometimes – I – take – sweets – some – to – school*

- e. How often does your friend have sandwiches for lunch? *He – a – for – once a week – has – sandwich – lunch*

5

Now, ask a friend.

How often do you ...

- a. eat chocolate?

- b. play computer games?

- c. practise sports?

- d. watch TV?

6

Now, write about your friend.

My friend always

She / He usually

She / He sometimes

She / He never

READING

1 Read.

Urban Tribes: It's easy to survive!

Are you a geek? Are you a goth? Do you belong to an urban tribe? Do you feel different? Check this out!

These tips can help you:

- ✓ **Ignore people who insult you:** You can also answer in an intelligent way. When they say, "You are not normal. You are a freak," you can answer, "What is normal?" Everyone has his / her own idea of what normal is. So, we are ALL "freaks".
- ✓ **Be yourself and stay original:** Don't try to be somebody else. Be true to yourself and to your friends.
- ✓ **Make friends with emos, punks, goths:** These teenagers go through the same problems you do, so they can really understand your situation.
- ✓ **Be nice to everyone:** People don't like negative vibes. Smile and always be polite. Don't gossip. It can be fun but it can make people feel bad!
- ✓ **Join a club that has a focus on your interests:** Try new things and meet people who enjoy the same things you do. Find good ways to express yourself: singing, dancing or playing some music.



Vocabulary
 (negative) vibes: (mala) onda
 polite: amable
 gossip(v): chismosear

1a Tick the best option.

This article is directed to

- a. teachers.
- b. teenagers.
- c. parents.

This article is about teenagers'

- a. problems at school.
- b. relationships.
- c. preferences.

This article includes a list of

- a. recommendations.
- b. prohibitions.
- c. rules.

1b Now, write T (True) or F (False).

- a. Emos, goths, geeks and punks are different urban tribes.
- b. 'Freaks' means normal people.
- c. Teenagers from different tribes have the same problems that most teens have.

LISTENING

2



Listen and write T (True) or F (False).

- a. Jason always skates in the morning at school.
- b. He sometimes skates in the afternoon.
- c. He likes music.
- d. He likes computer games.
- e. He never goes to discos.
- f. He is not very different from the rest of his school mates.



Jason (14), skater

SPEAKING

3

Ask two partners and complete the chart.

Example:

A *How often do you read books?*

B *I sometimes read books in the evening.*

How often do you ... ?	Partner 1	Partner 2
read books		
practise sports		
chat with a friend		
go shopping		

WRITING

4

Now, choose a partner and write.

My partner always / sometimes / never

He / She

.....

5

Write about your school.

Most students always

Most teachers

.....

.....

Most students never

Most parents

.....

.....

1 Categories: Classify these words in your notebook.

never – always – PE – play – toast – read – watch TV – Maths – breakfast – tea – study – raisin – sweets – sometimes – usually – sandwich – lunch – dinner – English – History

Action verbs	Frequency words	Food	Meals	School subjects
<u>read</u>				

2 Put the words in order.

- a. usually – have – I – breakfast – eight am – at I usually have breakfast at eight am.
- b. Maths – My – doesn't – History – or – friend – like
- c. My – mother – plays – tennis – sometimes – her – with – friends
- d. never – go – school – by – I – to – bus
- e. friend's – sister – My – is – good – a – student

3 Now, write about you.

- a. I never watch TV in the morning......
- b. My friend's favourite subject is
- c. Our English teacher usually
- d. I like but I don't

4 Match the questions to the corresponding answer. (There's an extra answer!)

- | | |
|--|---|
| <ul style="list-style-type: none"> a. How do you go to school? b. Do you like football? c. What's your friend's favourite sport? d. What do you usually have for lunch? e. Is Mr Wilson the sports teacher? | <ul style="list-style-type: none"> Not much. I usually have a sandwich and a cola. <input type="checkbox"/> Football. I love football. <input type="checkbox"/> I usually go by bus, but I sometimes walk. <input checked="" type="checkbox"/> a Very much. It's my favourite sport. <input type="checkbox"/> Basketball. He likes basketball very much. <input type="checkbox"/> No, he isn't. He is the music teacher. <input type="checkbox"/> |
|--|---|

1. Say as quickly as you can.

Look at these words. Try to say the colours, but do not read the words. Is it easy or difficult?

YELLOW BLUE ORANGE
BLACK RED GREEN
PURPLE YELLOW RED
ORANGE GREEN BLACK
BLUE RED PURPLE
GREEN BLUE ORANGE



2. Wordsearch.

- 4 colours
- 4 frequency adverbs
- 4 verbs

o	r	a	n	g	e	s	o	m	n
x	p	l	a	y	w	b	l	u	e
r	a	w	r	i	t	e	p	m	v
e	i	a	z	c	v	b	h	a	e
d	d	y	e	l	l	o	w	k	r
m	u	s	u	a	l	l	y	e	k
f	f	h	s	p	e	a	k	g	g
s	o	m	e	t	i	m	e	s	j



3. Find partners and match.

drink

talk

eat

think

read

celebrate

have a shower