

# Contents

	UNIT	GRAMMAR AND COMMUNICATION	VOCABULARY
FIRST TERM	<b>1</b> <b>Believe it or not!</b> (pages 6 – 13)	(Revision) Simple past: <i>Did she go for some petrol?</i> <i>No, she didn't. She waited in the car. Suddenly, she saw...</i> Simple present: <i>My friends usually wear costumes and masks.</i> Present continuous: <i>We are organising a fancy dress party.</i>	Time expressions (revision): <i>at the moment, (many years) ago, last (week)</i> Narrative connectors: <i>suddenly, one day, the next morning, that night, ...</i>
	<b>Check Your Progress + Fun Time A</b> (pages 14 – 15)		
	<b>2</b> <b>An accident?</b> (pages 16 – 23)	Past continuous + simple past: <i>I was coming back home when I saw an accident.</i> <i>What were you doing when the bomb exploded? I was sleeping at that moment.</i>	Sequence words: <i>then, finally, after that, ...</i>
<b>Check Your Progress + Project A</b> Units 1 & 2 (pages 24 – 25)			
SECOND TERM	<b>3</b> <b>Getting Help</b> (pages 26 – 33)	Advice: <i>I have a terrible headache. What <b>should</b> I do?</i> <i>Why don't you tell the teacher? You <b>should</b> see a doctor.</i> Obligation / no obligation: <i>What do we <b>have to</b> do to enter... ?</i> <i>Do we <b>have to</b> wear... ? No, we <b>don't have to</b>.</i> Ability / permission / possibility (revision): <b>Can</b> you dance? <b>Can</b> we invite other schools? We <b>can</b> participate in a team.	Not feeling well: <i>headache, stomachache, earache, sore throat, toothache, ...</i> Jobs: <i>computer technician, driver instructor, optician, ...</i> Sports: <i>sumo, underwater hockey, ice hockey, ...</i>
	<b>Check Your Progress + Fun Time B</b> (pages 34 – 35)		
	<b>4</b> <b>Working Together</b> (pages 36 – 43)	Future plans: <i>We are <b>going to</b> organise a festival.</i> Predictions: <i>He loves experiments. He <b>will</b> be a scientist in the future.</i> <i>There <b>won't</b> be teachers in the classrooms in the future.</i>	Occupations: <i>astronaut, scientist, top model, musician, teacher, ...</i> Technology: <i>robots, netbooks, security cameras, ...</i>
<b>Check Your Progress + Project B</b> Units 3 & 4 (pages 44 – 45)			
THIRD TERM	<b>5</b> <b>What if...?</b> (pages 46 – 53)	Conditional Type I: <b>If</b> your feet get wet, you will get sick. <i>I won't play tennis <b>if</b> it rains.</i> Cause & consequence: <b>Why</b> are you so worried? <b>Because</b> I have a test tomorrow.	Outings: <i>torch, tent, hotel, ...</i> Superstitions: <i>break a mirror, spill salt, walk under a ladder, ...</i>
	<b>Check Your Progress + Fun Time C</b> (pages 54 – 55)		
	<b>6</b> <b>A Great Year</b> (pages 56 – 63)	Integration of tenses Present perfect: <i>This has been a wonderful year.</i> <i>I'm very happy because my father has promised me...</i> <i>Have you ever seen a whale? Yes, I have. / No, I haven't.</i>	Past participles: <i>been, eaten, seen, written, read, visited, lost, ...</i> Solidarity: <i>non-profit, charity, supportive, organisation, ...</i>
<b>Check Your Progress + Project C</b> Units 5 & 6 (pages 64 – 65)			
<b>Workbook</b>		(pages 66 – 89)	
<b>Grammar Reference</b>		(pages 90 – 95)	
<b>Check Your Progress Answer Key</b>		(page 96)	