



Unit 1

Objetivos:

- Relatar situaciones pasadas.
- Utilizar verbos regulares e irregulares para narrar eventos pasados.
- Reconocer y utilizar expresiones que indiquen tiempo pasado.

Believe it or not!

ENGLISH IN CONTEXT

Facundo and John are talking on the computer.



1 Listen and read.

- Facu *It's late... What are you doing online?*
 John *I'm working on a school project.*
 Facu *Boring...*
 John *Well, it's not. We're working on urban legends.*
 Facu *Ah! That sounds better.*
 John *Listen to this... One dark winter night, a young girl and her boyfriend were driving home when their car stopped. There was no more petrol and their mobile phones had no signal. They were scared. The boy decided to walk and get some petrol. The girl didn't want to go with him. She locked the doors and waited in the car. It was a very dark night. Suddenly, she saw a man standing next to the car. He didn't look friendly and he had something in his left hand...*
 Facu *Creepy... Let me guess... It wasn't some petrol, was it?*
 John *No! He had... the car keys.*
 Facu *And... in his right hand?*



What do you think the man had in his right hand? Why?



¿Qué tipo de historia cuenta John?

¿Qué tiempo verbal utiliza? ¿Qué efecto genera?



2 Now, listen and focus.

3 She **locked** the doors and **waited** in the car. It **was** a very dark night. Suddenly, she **saw** a man standing next to the car. He **didn't look** friendly.

3

Grammar View: Read and reflect.

We use **SIMPLE PAST** to describe experiences, anecdotes or events in the past.

Regular verbs: add **-d** or **-ed**

stop – **stopped**

wait – **waited**

decide – **decided**

*She **waited** in the car.*

*She **saw** a man next to the car.*

Irregular verbs:

see – **saw**

have – **had**

We use the auxiliary verb **DID** in negative statements and questions.

Did she **go** for some petrol?

No, she **didn't**.

Did she **stay** in the car?

Yes, she **did**. She **didn't want** to go with her boyfriend.

See Grammar Reference, page 90.

PRACTICE

4

Classify these verbs: regular or irregular? Then, write the infinitive form.

saw – had – was –
wanted – waited – locked –
stopped – decided –
were – looked

regular	irregular	infinitive

5

**Complete this urban legend with the past form of these verbs.
(There is an extra verb!)**

look for – walk – be – take – see – turn on – go

This story is about two girls, Lara and Zoe, who shared a room at a university in the USA. One night, Lara went to sleep early and Zoe stayed in the library – she was studying for an exam. At midnight, Zoe went back to her room to look for a notebook. She didn't turn on the lights because she didn't want to wake Lara up, so she took her notebook in silence and returned to the library.



The next morning, she ^{a)} _____ back to her room. The police ^{b)} _____ there.

She ^{c)} _____ into the room and ^{d)} _____ a message in blood on the wall:

"Aren't you happy you didn't ^{e)} _____ the lights?" The killer was in the room when she ^{f)} _____ her notebook.

READING

1

Read: Believe it or not!

⁽¹⁾This episode took place in a school in Córdoba many years ago. One day, a boy named Carlos arrived at school early in the morning. He saw a beautiful girl and he thought she was a new student. He wanted to

⁽⁵⁾talk to the girl so he asked her for some notes.

"Hi! I'm Carlos," he said. But the girl didn't answer. "I didn't come to school yesterday. Can you give me your Geography notes?" he continued. The girl gave Carlos her notes and walked away in silence. Carlos thought she was a strange girl but he liked her. When he went into

⁽¹⁰⁾the classroom, he couldn't see the girl. His classmates said there wasn't a new student in class.

Carlos was determined to find her. He went into the principal's office and, to his surprise, he saw a photograph of the girl on the wall. It was an old photograph. He asked the secretary about the girl and she replied, "She was a student at school twenty years ago. She died before finishing school.

Her name was María del Rosario and she was an excellent student." Carlos was confused. He told the

⁽¹⁵⁾secretary about the episode and the secretary smiled. "Many students meet her when they need some help," she said.



Vocabulary

took place: *tuvo lugar*
determined: *decidido*

1a

Write T (True), F (False) or NT (Not in the Text).

- a. This episode happened in our province last week.
- b. One day, Carlos asked a new girl for some Geography notes.
- c. He didn't like the girl because she was strange.
- d. The girl talked to Carlos and gave him the notes.
- e. Then, Carlos saw the girl in the classroom.
- f. His classmates said there was a new girl at school.
- g. Later, Carlos found out the girl was dead.
- h. The girl was a ghost.

1b

Correct the false statements.

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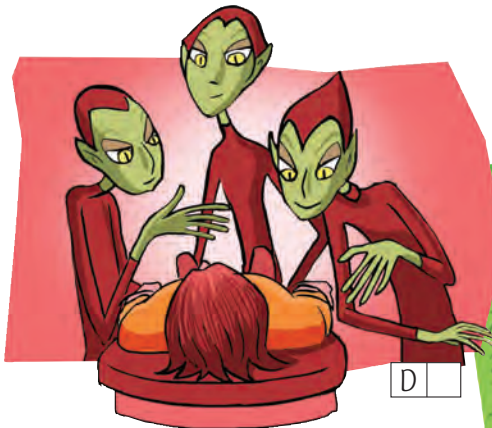
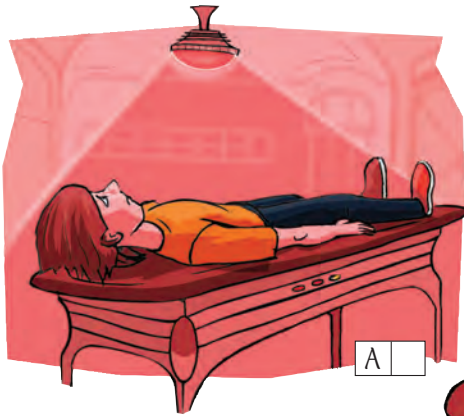
.....

LISTENING

2

Listen and number the pictures.

4



2a

Read and put these sentences in order.

There were millions of shiny stars in the sky.

a. When he opened his eyes, he just saw a bright red light.

b. Soon, there were three aliens around him.

They didn't talk, they just observed.

c. A tall creature came close to him and touched his head.

d. He closed his eyes again and soon, he was back with his family.

e. The boy laid on the grass and fell asleep.

2b

Use the sentences in 2a and write a summary in your notebook.

ENGLISH IN CONTEXT

Last week, John participated in a message board.

1

Read.

The screenshot shows a web browser window with the URL <http://www.horrificsite.com/halloweencel>. The page title is "Halloween Celebrations". On the left side, there are navigation buttons: "Creepy stories", "Horrific costumes", "Photos", and "Contact". The main content is a message board table with three rows.

Users	Message board	Comments
Alan  No Picture	Did you know that Halloween celebrations began about two thousand years ago? It was originally a Celtic pagan celebration. The Celts believed that the spirits of some dead people were not friendly and walked around the villages at night. So, people left presents and treats to pacify these evil spirits.	03
Patsy  No Picture	I always celebrate Halloween with my friends and we have a great time together. My friends usually wear costumes and scary masks. I don't like costumes very much, so I wear jeans and a T-shirt.	01
John 	Right now, we are organising a costume party to celebrate Halloween, or as we say in England a fancy dress party. We are decorating a large room with horrific posters, spider webs and masks. The girls are cooking special food for the occasion. Do you have any good ideas to share with me?	10

You!



Do you celebrate Halloween?



¿Qué tipo de información encontrarás en cada mensaje?

.....

¿Qué tiempos verbales se utilizan? ¿Por qué?

.....

2

Now, listen and focus.



Halloween celebrations **began** about **two thousand years ago**.

I **always celebrate** Halloween with my friends.

Right now, we **are organising** a fancy dress party.

3

Grammar View: Read and reflect.

Remember that we use:

SIMPLE PAST to talk about finished situations that happened in the near or distant past.**SIMPLE PRESENT** to describe routines and habits or to make a story more vivid.**PRESENT CONTINUOUS** to describe situations happening at the moment of speaking.

See Grammar Reference, page 90.

PRACTICE

4

Write these expressions in the corresponding column.

now – last year – at the moment – two years ago – usually – always –
when I was a child – once a week – every day – yesterday

Simple Past	Simple Present	Present Continuous

5

Underline the time expressions and write each verb in the correct tense.**The Wilsons' Holiday**

Mr and Mrs Wilson always (go) ^{a)} _____ on holiday to the mountains.

They usually (prepare) ^{b)} _____ their bags, (leave) ^{c)} _____ their dog with some friends and (get) ^{d)} _____ in the car very early in the morning.

But some years ago, they (decide) ^{e)} _____ to go to the beach. They (rent) ^{f)} _____ a beautiful house by the sea. When they (arrive)

^{g)} _____ at the house, they (have) ^{h)} _____ a strange feeling. They

(feel) ⁱ⁾ _____ very cold. "How strange!" thought Mrs Wilson, "It (be) ^{j)} _____ hot outside."

That night, they (not sleep) ^{k)} _____. It (be) ^{l)} _____ still very cold. There were also very strange noises and lights coming and going all over the house. The next morning, they (leave) ^{m)} _____ the house because they (be) ⁿ⁾ _____ very scared.

Today, Mr and Mrs Wilson (get) ^{o)} _____ ready to go on holiday again. Where are they going?

They (not go) ^{p)} _____ to the beach, of course! They (go) ^{q)} _____ to the mountains.



READING

1

Read: Frozen to Death



⁽¹⁾ A long time ago, there was a young boy who lived in a very small village in the English countryside. One day, he walked home very late at night. It was cold and rainy. He had a cape and a hat but that didn't protect him from the terrible weather. It was a very ⁽⁵⁾ long way home so he decided to take a shortcut across the cemetery. It was dark, very dark and he was frightened. Luckily, he had his sword.

He walked slowly and he heard strange noises. He tried to see something, but it was extremely dark. Then, he walked faster ⁽¹⁰⁾ and faster. He wanted to get home safely. Suddenly, he could not continue walking. Something stopped him. What was it? He tried to move his feet but he couldn't walk. He felt desperate. He tried to defend himself with his sword. But it was useless... The following morning, a man found him dead frozen.

His cape was stuck in a tree branch. It was probably his fear that ⁽¹⁵⁾ did not allow him to move forward... or was it the tree branch?

Vocabulary

cape: *capa*
shortcut: *atajo*
frightened: *asustado*
sword: *espada*

useless: *en vano*
tree branch: *rama de árbol*
stuck: *atorada*

1a

What type of story is it? Tick the correct option.

- a. A love story. b. A horror story. c. A science-fiction story.

1b

Write T (True) or F (False). Correct false statements in your notebook.

- | | | | |
|--|--------------------------|--|--------------------------|
| a. The young boy was cold. | <input type="checkbox"/> | e. He ran to get home quickly. | <input type="checkbox"/> |
| b. His clothes didn't protect him from the cold weather. | <input type="checkbox"/> | f. He saw a strange man on his way home. | <input type="checkbox"/> |
| c. He wanted to arrive home quickly. | <input type="checkbox"/> | g. He couldn't walk because the man stopped him. | <input type="checkbox"/> |
| d. It was not a problem for him to walk across the cemetery. | <input type="checkbox"/> | h. He climbed up a tree quickly. | <input type="checkbox"/> |
| | | i. He never arrived home. | <input type="checkbox"/> |

1c

Reference: Circle the correct option.

- a. (line 3) **it** refers to **the night / the cemetery**
b. (line 11) **him** refers to **the young boy / somebody**

1d

Underline adjectives in the story. Why are they useful?

WRITING

Remember that we use:

Capital letters

- at the beginning of a sentence and after a full stop
- with proper nouns: names / last names, cities, countries and continents, nationalities
- with days of the week and months
- with titles: Mr, Mrs, Ms.

Linkers

- to indicate **addition**
*He had a cape **and** a hat...*
- to indicate **contrast**
*He tried to move his feet **but** he couldn't walk.*
- to indicate **consequence or result**
*It was a very long way home **so** he decided to...*

See Grammar Reference, pages 94 and 95.

2 Write capital letters where necessary.

- this is an english story. my teacher, mrs wilson, told it in class last monday.
- we have exams in june and in september at school. in july we have holidays.
- i live in a small town near córdoba. the name of my town is san salvador.
- argentina is in south america. it is one of the most beautiful countries in the world.
- miss jason is the maths teacher. i really like her subject.

3 In your notebook, join these sentences using *and*, *but* or *so*.

- We read stories at school. We read poems, too.
- I like History. I don't like Geography.
- I had a test. I studied a lot to get a good mark.
- I was bored. I decided to go out for a walk.
- I was tired. I didn't want to go to bed.

4 Write your own horror story – real or invented.

4a Complete this chart in your notebook.

When did it happen?	
Where?	
Who was in the story?	
What happened?	

- ✓ Follow the questions in 4a to organise information.
- ✓ Use adjectives to give colour to your story.
- ✓ Include linkers (*and – but – so*) where necessary.
- ✓ Check capital letters.

4b Write your story.

SPEAKING

5 Now, share your story with the rest of the class.

1 Look at the list and write sentences. *What did Angie do last week?*

Saturday

go to the beach with Melinda ✗

Sunday

help Kevin with his homework ✓

Monday

study for her Geography test ✓

Tuesday

write an email to Patrick ✗

Wednesday

take her cat to the vet ✓

Thursday

buy a birthday present for Jill ✓

Friday

play handball ✗

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2 Read and complete with the verbs in the correct tense.

We (have) ^{a)}_____ a concert at school every year. We act, sing and dance and we have a great time! We (not write) ^{b)}_____ the script ourselves, the teachers (write) ^{c)}_____ it for us. We (work) ^{d)}_____ hard to learn the words by heart. Last year, we (decide) ^{e)}_____ to put on the musical 'School of Rock'. Nico (play) ^{f)}_____ the role of the teacher and the rest of the kids (be) ^{g)}_____ the students. The day of the concert, families and friends (come) ^{h)}_____ to see the show. We (be) ⁱ⁾_____ very nervous, but we (enjoy) ^{j)}_____ it a lot. After the concert, we (not go) ^{k)}_____ home, we (get) ^{l)}_____ together and (have) ^{m)}_____ a party at home.

Today, we (get) ⁿ⁾_____ ready for this year's concert. We (study) ^{o)}_____ the script right now.

Do you have concerts or musicals at school?

1. Wordsearch
Past form of...



eat
drink
see
have
leave
read
lose
stop

a	t	e	n	g	e	r
x	p	l	o	s	t	e
r	a	e	r	a	t	a
e	i	f	z	w	v	d
d	d	t	e	l	l	o
d	r	a	n	k	h	h
f	f	h	s	p	m	a
s	t	o	p	p	e	d



2. Look at this picture from 1920. What's wrong?
Write as many sentences as you can in 2 minutes!

MP3 player
TV set
mobile phone
microwave oven
computer
PlayStation games
air conditioning



3. Hidden Question!
Clues: e=d, p=o, f=e



Ep zpv cfmjfwf jo hiptut?